Members present:
Andrea Anderle, United Regional
Robin Lockhart, Midwestern State University
Joel Skipworth, United Regional
Lourdes Cardenas, Cardenas Holistic Healthcare

Members not present:
Cody Brothers
Elise Adams
Christi Wisch

Rheasa Onder
Lindsay David
Chelsey Henery
Holly Scheller
Delilah Fowler
Tracy Caitlin
Lisa Crandall
Shana Drury
Harli Adams

Vernon College:
Mary Rivard
Karla Monson

Mary Rivard welcomed the committee and thanked them for their participation.

Shana Drury began the meeting by reviewing the purpose of the meeting and asking for volunteers or nominations for vice-chair and recorder.

Chair: Robin Lockhart
Vice-Chair: Andrea Anderle
Recorder: Lourdes Cardenas

Old Business/Continuing Business...Robin Lockhart

New Business ....Robin Lockhart

❖ **Review program outcomes, assessment methods/results, and workplace competency**

Robin Lockhart asked the faculty member, Mary Rivard, to review the following information with the committee.

Program outcomes

1. Create a **Safe and Effective Care Environment** - promotes the achievement of client outcomes by providing and directing evidence-based nursing care that enhances the health care delivery setting in order to protect clients and health care personnel. Implement Effective **Management of Care** Techniques – employs and directs evidence-based nursing care that enhances the health care delivery setting to protect clients and health care personnel.
2. Promote **Safety and Infection Control** – implement measures to protect clients and health care personnel from health and environmental hazards.

3. Advocate **Health Promotion and Maintenance** - provides and directs evidence-based nursing care that incorporates the knowledge of expected growth and development principles, prevention and/or early detection of health problems, and strategies to achieve optimal health.
4. Promote and Support **Psychosocial Integrity** - provides and directs nursing care that promotes and supports the emotional, mental and social wellbeing of the client experiencing stressful events, as well as clients with acute or chronic mental illness.
5. Promote and Support **Physiological Integrity** - promotes physical health and wellness by providing care and comfort, reducing client risk potential, and managing health alterations.

❖ <u>**Approve program outcomes**</u>

Robin Lockhart asked the committee for a motion to approve the program outcomes as presented.
Andrea Anderle made a motion to approve the program outcomes as presented.
Lou Cardenas seconded the motion.

The motion passed and the committee approved the program outcomes as presented.

❖ <u>**Approve assessment methods and results**</u>

Robin Lockhart asked the faculty member, Mary Rivard, to explain in more detail the assessment methods and results.

Mary Rivard reviewed the following information with the committee.
Community–Based Nursing is the capstone course for the ADN Program. The course includes the Hurst NCLEX Review with Elevate course and the HESI Exit Exam. Each student is required to take two HESI Exit Exams and the Vernon College Comprehensive Final (VCCF) in the spring semester. The highest HESI score plus VCCF combined must equal 975 or better. If not passed, the student will be required to repeat the Hurst NCLEX Review and attend remediation in the summer semester.

82 passed in the Spring
5 repeated the course
All 5 passed the repeat course in the Summer

Robin Lockhart asked the committee for a motion to approve the assessment methods as presented.
Lou Cardenas made a motion to approve the assessment methods as presented.
Andrea Anderle seconded the motion.

The motion passed and the committee approve the assessment methods as presented.

❖ <u>**Approval of workplace competency (course or exam)**</u>

2

Robin Lockhart asked the faculty member, Mary Rivard, to please tell the committee about the competency and how the students have performed on the competency.

Mary Rivard reviewed the following information with the committee.

NCLEX-RN

Results for 2020 Graduates; 2021 results not available until spring/summer, 2022.

"Test plan performance is based on the median performance of your graduates in each content area. It is interpreted as the expected percentage of all possible questions that could be administered in a given category that would be answered correctly by your typical graduate." (NCLEX program reports for the period of APR 2019-MAR 2020, 2020)

Program Outcome	Number of students who took the course or licensure exam	Results per student	Use of results
1. Create a **Safe and Effective Care Environment** - promotes the achievement of client outcomes by providing and directing evidence-based nursing care that enhances the health care delivery setting in order to protect clients and health care personnel. Implement Effective **Management of Care** Techniques – employs and directs evidence-based nursing care that enhances the health care delivery setting to protect clients and health care personnel.	101	The National Council for State Boards of Nursing (NCSBN) defines NCLEX Passing Performance for this outcome = 49%; Median "expected percentage correct" for our graduates = 60%	Results used for curriculum planning and revision
2. Promote **Safety and Infection Control** – implement measures to protect clients and health care personnel from health and environmental hazards.	101	The National Council for State Boards of Nursing (NCSBN) defines NCLEX Passing Performance for this outcome = 49%; Median "expected percentage correct" for our graduates = 51%	Results used for curriculum planning and revision
3. Advocate **Health Promotion and Maintenance** - provides and directs evidence-based nursing care that incorporates the knowledge of expected growth and development principles, prevention and/or early	101	The National Council for State Boards of Nursing (NCSBN) defines NCLEX Passing Performance for this outcome = 49%; Median	Results used for curriculum planning and revision

detection of health problems, and strategies to achieve optimal health.		"expected percentage correct" for our graduates = 55%	
4. Promote and Support **Psychosocial Integrity** - provides and directs nursing care that promotes and supports the emotional, mental and social wellbeing of the client experiencing stressful events, as well as clients with acute or chronic mental illness.	101	The National Council for State Boards of Nursing (NCSBN) defines NCLEX Passing Performance for this outcome = 49%; Median "expected percentage correct" for our graduates = 54%	Results used for curriculum planning and revision

5. Promote and Support **Physiological Integrity** - promotes physical health and wellness by providing care and comfort, reducing client risk potential, and managing health alterations.
  a. Provide Effective **Basic Care and Comfort** - provides comfort and assistance in the performance of activities of daily living.
  b. Incorporate Appropriate **Pharmacological and Parenteral Therapies** - provides care related to the administration of medications and parenteral therapies.
  c. Integrate **Reduction of Risk Potential Strategies** - reduces the likelihood that clients will develop complications or health problems related to existing conditions, treatments, or procedures.
  d. Promote and Support **Physiological Adaptation** - manages and provides care for clients with acute, chronic, or life-threatening physical health conditions.
	101	The National Council for State Boards of Nursing (NCSBN) defines NCLEX Passing Performance for this outcome = 49% for basic care and comfort, pharmacological and parenteral therapies, reduction of risk potential, and physiological adaptation; Median "expected percentage correct" for our graduates = 57% for basic care and comfort, 59% for pharmacological and parenteral therapies, 54% for reduction of risk potential, and 60% for physiologic adaptation	Results used for curriculum planning and revision

Verification of workplace competencies:
Credentialing Exam – NCLEX-RN Examination

Robin Lockhart asked the committee for a motion to approve the workplace competency as presented.
Joel Skipworth made a motion to approve the workplace competency as presented.
Lou Cardenas seconded the motion.

The motion passed and the committee approved the workplace competency as presented.

❖ **Program Specific Accreditation Information and Requirements (if applicable)**

Mary Rivard reviewed the following information from the Board of Nursing below:

Ongoing approval status is determined biennially by the Board based on information reported or provided in the program's NEPIS and CANEP, NCLEX-RN® examination pass rates, program compliance with this chapter, and other program outcomes. Certificates of Board approval will be mailed to all Board-approved nursing programs biennially in even-numbered years.

> (1) Compliance Audit. Each approved professional nursing education program shall submit a biennial CANEP regarding its compliance with the Board's requirements.
> (2) NCLEX-RN® Pass Rates. The annual NCLEX-RN® examination pass rate for each professional nursing education program is determined by the percentage of first-time test-takers who pass the examination during the examination year.
>> (A) A minimum of eighty percent (80%) of first-time NCLEX-RN® candidates is required to achieve a passing score on the NCLEX-RN® examination during the examination year.
>> (B) When the passing score of first-time NCLEX-RN® candidates is less than 80% on the examination during the examination year, the nursing program shall submit a Self-Study Report that evaluates factors that may have contributed to the graduates' performance on the

NCLEX-RN® examination and a description of the corrective measures to be implemented. The report shall comply with Board Education Guideline 3.2.1.a. Writing a Self-Study Report on Evaluation of Factors that Contributed to the Graduates' Performance on the NCLEX-PN® or NCLEX-RN® Examination. Within one year of the submission of the Self-Study Report to the Board, the program shall provide to Board Staff evaluation data on the effectiveness of corrective measures implemented.

Plans are in development for applying to ACEN (Accreditation Commission for Education in Nursing) for national program accreditation. Candidacy/initial accreditation cost is approximately $13,321. Hopeful for 2023-2024.

Eligibility requirements for the governing organization/institution offering the nursing program seeking initial accreditation with the ACEN

1. The governing organization/institution is legally authorized to provide a post-secondary education program in the state or country in which the governing organization/institution and nursing program is physically located.
2. The governing organization/institution is legally authorized to grant the credential (degree, diploma, or certificate) for the nursing program seeking accreditation.
3. The governing organization/institution is accredited or approved to pursue accreditation by a governing organization/institutional accrediting agency recognized by the ACEN; however, this does not apply to programs outside the U.S. or its territories.

4. For governing organizations/institutions included in section C, subsections 1, 2, 3, and 4, that does not hold governing organization/institutional accreditation by a governing organization/ institutional accrediting agency recognized by the ACEN:
   a. The governing organization/institution must be approved to pursue accreditation by a governing organization/institutional accrediting agency recognized by the ACEN; and,
   b. The governing organization/institution must be accredited with a governing organization/ institutional accrediting agency recognized by the ACEN before the ACEN Board of Commissioners makes its initial accreditation decision for the nursing program(s) seeking initial accreditation with the ACEN.
5. For governing organizations/institutions included in section C, subsection 2, that do not hold or are ineligible to hold governing organization/institutional accreditation by a governing organization/institutional accrediting agency recognized by the ACEN, the governing organization/institution must be approved by a supervisory state education department/public school system/district before the ACEN Board of Commissioners makes its initial accreditation decision for the nursing program(s) seeking initial accreditation with the ACEN.
6. The nurse administrator of the nursing program is responsible for immediately informing the ACEN Chief Executive Officer (CEO), in writing, of any change of status with any agency that accredits and/or approves the governing organization/institution. The notification must occur before the ACEN Board of Commissioners makes its initial accreditation decision.

❖ **Review program curriculum/courses/degree plans**

Robin Lockhart asked the faculty member, Mary Rivard, to please discuss with the committee on the program curriculum and degree plans for 2022-2023.
Mary discussed the addition of the LEAD course with the committee and the outcomes associated with it.

Associate Degree Nursing, LVN Transition Track, A.A.S.

CIP 51.3801
Instructional Locations –Vernon Campus, Century City Center
ASSOCIATE IN APPLIED SCIENCE DEGREE (Probable Completion Time - 2 years)

General Education Requirements (22 SH)

BIOL 2401	Anatomy & Physiology I	4
BIOL 2402	Anatomy & Physiology II	4
BIOL 2420	Microbiology for Non-Science Majors	4
ENGL 1301	Composition I	3
PSYC 2301	General Psychology	3
SFF>	Language, Philosophy, and Culture or Creative Arts Elective	3
LEAD 1100	Workforce Development with Critical Thinking	1

Related Requirements (14 SH)

PSYC 2314	Lifespan Growth & Development	3
RNSG 1209	Introduction to Nursing	2
RNSG 1263	Clinical - Registered Nursing/Registered Nurse (Common Concepts)	2
RNSG 1311	Nursing Pathophysiology	3
RNSG 1441	Common Concepts of Adult Health	4

Major Requirements (24 SH)

Summer Semester

RNSG 1115	Health Assessment	1
RNSG 1301	Pharmacology	3
RNSG 1327	Transition to Professional Nursing	3

Fall Semester

RNSG 1146	Legal and Ethical Issues In Nursing	1
RNSG 1443	Complex Concepts of Adult Health	4
RNSG 2260	Clinical - Registered Nursing/Registered Nurse (Complex Concepts)	2
RNSG 2162	Clinical - Registered Nursing/Registered Nurse (Community)	1

Spring Semester

RNSG 1110	Introduction to Community-Based Nursing	1
RNSG 1412	Nursing Care of the Childbearing And Child Rearing Family	4
RNSG 2161	Clinical - Registered Nursing/Registered NURSE (Mental Health)	1
RNSG 2166	Practicum (or Field Experience) - Registered Nursing/Registered Nurse (Family)	1
RNSG 2213	Mental Health Nursing	2
	Total Credit Hours:	**60**

Prerequisite for RNSG 1327: MATH 1314 or MATH 1332, PSYC 2314, RNSG 1311

> To be selected from the following: ARTS 1301, DRAM 1310, DRAM 2366, ENGL 2322, ENGL 2323, ENGL 2327, ENGL 2328, ENGL 2332, ENGL 2333, HIST 2311, HIST 2312, MUSI 1306

The following courses may be substituted if completed with a grade of "C" or better:
VNSG 1122 & VNSG 1329 for RNSG 1209

VNSG 1161 & VNSG 1162 or VNSG 1362 for RNSG 1263
VNSG 1332 & VNSG 1460 for RNSG 1441

Associate Degree Nursing, Generic Nursing Track, A.A.S.

CIP 51.3801
Instructional Locations - Vernon Campus, Century City Center
ASSOCIATE IN APPLIED SCIENCE DEGREE (Probable Completion Time - 3 years)

General Education Requirements (22 SH)

BIOL 2401	Anatomy & Physiology I	4
BIOL 2402	Anatomy & Physiology II	4
BIOL 2420	Microbiology for Non-Science Majors	4
ENGL 1301	Composition I	3
PSYC 2301	General Psychology	3
SFF>	Language, Philosophy, and Culture or Creative Arts Elective	3
LEAD 1100	Workforce Development with Critical Thinking	1

Related Requirements (6 SH)

PSYC 2314	Lifespan Growth & Development	3
RNSG 1311	Nursing Pathophysiology	3

Major Requirements (32 SH)

Fall Semester

RNSG 1105	Nursing Skills I	1
RNSG 1115	Health Assessment	1
RNSG 1146	Legal and Ethical Issues in Nursing	1
RNSG 1166	Practicum (or Field Experience) - Registered Nursing/Registered Nurse (Introduction to Nursing)	1
RNSG 1309	Introduction to Nursing	3

Spring Semester

RNSG 1263	Clinical - Registered Nursing/Registered Nurse (Common Concepts)	2
RNSG 1441	Common Concepts of Adult Health	4

Summer Semester

RNSG 1301	Pharmacology	3

Fall Semester

RNSG 1443	Complex Concepts of Adult Health	4
RNSG 2162	Clinical - Registered Nursing/Registered Nurse (Community)	1
RNSG 2260	Clinical - Registered Nursing/Registered Nurse (Complex Concepts)	2

Spring Semester

RNSG 1110	Introduction to Community-Based Nursing	1
RNSG 1412	Nursing Care of the Childbearing And Child Rearing Family	4
RNSG 2161	Clinical - Registered Nursing/Registered NURSE (Mental Health)	1
RNSG 2166	Practicum (or Field Experience) - Registered Nursing/Registered Nurse (Family)	1
RNSG 2213	Mental Health Nursing	2
	Total Credit Hours:	**60**

> *To be selected from the following: ARTS 1301, DRAM 1310, DRAM 2366, ENGL 2322, ENGL 2323, ENGL 2327, ENGL 2328, ENGL 2332, ENGL 2333, HIST 2311, HIST 2312, MUSI 1306*

Associate Degree Nursing, Military To RN Transition Track, A.A.S.

CIP 51.3801

Instructional Locations –Vernon Campus, Century City Center
ASSOCIATE IN APPLIED SCIENCE DEGREE (Probable Completion Time - 2 years)

General Education Requirements (21 SH)

BIOL 2401	Anatomy & Physiology I	4
BIOL 2402	Anatomy & Physiology II	4
BIOL 2420	Microbiology for Non-Science Majors	4

ENGL 1301	Composition I	3
PSYC 2301	General Psychology	3
SFF>	Language, Philosophy, and Culture or Creative Arts Elective	3

Related Requirements (15 SH)

PSYC 2314	Lifespan Growth & Development	3
LEAD 1100	Workforce Development with Critical Thinking	1
RNSG 1209	Introduction to Nursing	2
RNSG 1263	Clinical - Registered Nursing/Registered Nurse (Common Concepts)	2
RNSG 1441	Common Concepts of Adult Health	4
RNSG 1311	Nursing Pathophysiology	3

Major Requirements (24 SH)

Fall Semester

RNSG 1115	Health Assessment	1
RNSG 1301	Pharmacology	3
RNSG 1327	Transition to Professional Nursing	3

Fall Semester

RNSG 1146	Legal and Ethical Issues n Nursing	1
RNSG 1443	Complex Concepts of Adult Health	4
RNSG 2162	Clinical - Registered Nursing/Registered Nurse (Community)	1
RNSG 2260	Clinical - Registered Nursing/Registered Nurse (Complex Concepts)	2

Spring Semester

RNSG 1110	Introduction to Community-Based Nursing	1
RNSG 1412	Nursing Care of the Childbearing and Child-Rearing Family	4
RNSG 2161	Clinical - Registered Nursing/Registered NURSE (Mental Health)	1
RNSG 2166	Practicum (or Field Experience) - Registered Nursing/Registered Nurse (Family)	1
RNSG 2213	Mental Health Nursing	2

Total Credit Hours:

<div align="right">**60**</div>

PSYC 2314, BIOL 2420, and RNSG 1311 are prerequisites for RNSG 1327
> To be selected from the following: ARTS 1301, DRAM 1310, DRAM 2366, ENGL 2322, ENGL 2323, ENGL 2327, ENGL 2328, ENGL 2332, ENGL 2333, HIST 2311, HIST 2312, MUSI 1306

Credit for the following courses (8 SCH) will be granted following completion of RNSG 1327, Transition to Professional Nursing:
RNSG 1209, Introduction to Nursing
RNSG 1263, Clinical – Registered Nurse/Registered Nursing
RNSG 1441, Common Concepts of Adult Health

Andrea Anderle asked if the MATH changes from last year were still working well.
Mary Rivard stated yes, they were. The Math faculty that is very skilled in dimensional analysis that has been working with the students in their skills class, then the Nursing faculty will come in and make it more specific for doing calculations and it seems to be working well.

Course descriptions and learning outcomes are provided as a separate document.

Mary discussed with the committee about adding a Paramedic to the RN track. The outline is as follows.

Paramedic to RN Program
Degree Plan

Associate Degree Nursing, Paramedic to RN Track, A.A.S.

CIP 51.3801
Instructional Locations –Vernon Campus, Century City Center

ASSOCIATE IN APPLIED SCIENCE DEGREE (Probable Completion Time - 2 years)
General Education Requirements (22 SH)

BIOL 2401	Anatomy & Physiology I	4
BIOL 2402	Anatomy & Physiology II	4
ENGL 1301	Composition I	3
BIOL 2420	Microbiology for Non-Science Majors	4
PSYC 2301	General Psychology	3
SFF>	Language, Philosophy, and Culture or Creative Arts Elective	3
LEAD 1100	Workforce Development with Critical Thinking	1

Related Requirements (14 SH)

PSYC 2314	Lifespan Growth & Development	3
RNSG 1209	Introduction to Nursing	2
RNSG 1263	Clinical - Registered Nursing/Registered Nurse (Common Concepts)	2
RNSG 1311	Nursing Pathophysiology	3
RNSG 1441	Common Concepts of Adult Health	4

Major Requirements (24 SH)
Summer Semester

RNSG 1115	Health Assessment	1
RNSG 1301	Pharmacology	3
RNSG 1327	Transition to Professional Nursing	3

Fall Semester

RNSG 1246	Legal & Ethical Issues for Nursing	1
RNSG 1443	Complex Concepts of Adult Health	4
RNSG 2260	Clinical - Registered Nursing/Registered Nurse (Complex Concepts)	2
RNSG 2162	Clinical - Registered Nursing/Registered Nurse (Community)	1

Spring Semester

RNSG 1110	Introduction to Community-Based Nursing	1
RNSG 1412	Nursing Care of the Childbearing And Child Rearing Family	4
RNSG 2161	Clinical - Registered Nursing/Registered NURSE (Mental Health)	1
RNSG 2166	Practicum (or Field Experience) - Registered Nursing/Registered Nurse (Family)	1
RNSG 2213	Mental Health Nursing	2

Subtotal: 60

MATH 1314, MATH 1332, PSYC 2314, RNSG 1311: Prerequisite for RNSG 1327
> To be selected from the following: ARTS 1301, DRAM 1310, DRAM 2366, ENGL 2322, ENGL 2323, ENGL 2327, ENGL 2328, ENGL 2332, ENGL 2333, HIST 2311, HIST 2312, MUSI 1306

Credit for the following courses (8 SCH) will be granted following completion of RNSG 1327, Transition to Professional Nursing:
RNSG 1209, Introduction to Nursing
RNSG 1263, Clinical – Registered Nurse/Registered Nursing
RNSG 1441, Common Concepts of Adult Health

❖ Approve program revisions (if applicable)

Robin Lockhart asked for a motion to approve the program revisions as presented.
Andrea Anderle made a motion to approve the program outcomes as presented.
Lou Cardenas seconded the motion.

The motion passed and the committee approved the program outcomes as presented.

❖ Approve 2021-2022 SCANS, General Education, Program Outcomes, and Institutional Outcome Matrices

Robin Lockhart asked the faculty member, Mary Rivard, to discuss the matrices with the committee.
Mary Rivard reviewed the matrices below.

SCANS Matrix: The SCANS (Secretary's Commission on Achieving Necessary Skills) Matrix represents the 8 Federal requirements that must be taught. The matrix shows how we are mapping them back to each of the courses in the program.

Program: Associate Degree Nursing									Credential: Associate in Applied Science (AAS) Degree
Award: Generic Nursing Track - Associate in Applied Science (AAS) Degree									
Cip: 51.3801									

LIST OF ALL COURSES REQUIRED AND IDENTIFIED COMPETENCIES

____SCANS COMPETENCIES								Course Number	Course Title
1	2	3	4	5	6	7	8		
X	X			X	X			BIOL 2401	Anatomy & Physiology I
X	X			X	X			BIOL 2402	Anatomy & Physiology II
X	X		X	X	X			ENGL 1301	Composition I
X	X	X	X	X	X			BIOL 2420	Microbiology for Non-Science Majors
X	X		X	X	X	X	X	PSYC 2301	General Psychology
X	X		X	X	X				Electives: Language, Philosophy, and Culture or Creative Arts Elective
X	X		X	X	X	X	X	PSYC 2314	Lifespan Growth & Development
X	X	X	X	X	X	X	X	RNSG 1311	Nursing Pathophysiology
X	X	X	X	X	X	X	X	RNSG 1105	Nursing Skills I
X	X	X	X	X	X	X	X	RNSG 1115	Health Assessment
X	X	X	X	X	X	X	X	RNSG 1166	Practicum (or Field Experience) - Registered Nursing/Registered Nurse (Introduction to Nursing)
X	X	X	X	X	X	X	X	RNSG 1263	Clinical - Registered Nursing/Registered Nurse (Common Concepts)
X	X	X	X	X	X	X	X	RNSG 1309	Introduction to Nursing
X	X	X	X	X	X	X	X	RNSG 1441	Common Concepts of Adult Health
X	X	X	X	X	X	X	X	RNSG 1301	Pharmacology
X	X	X	X	X	X	X	X	RNSG 1443	Complex Concepts of Adult Health
X	X	X	X	X	X	X	X	RNSG 2260	Clinical - Registered Nursing/Registered Nurse (Complex Concepts)
X	X	X	X	X	X	X	X	RNSG1110	Introduction to Community-Based Nursing
X	X	X	X	X	X	X	X	RNSG 1412	Nursing Care of the Childbearing and Childrearing Family
X	X	X	X	X	X	X	X	RNSG 2161	Clinical - Registered Nursing/Registered Nurse (Mental Health)
X	X	X	X	X	X	X	X	RNSG 2162	Clinical - Registered Nursing/Registered Nurse (Community)
X	X	X	X	X	X	X	X	RNSG 2166	Practicum (or Field Experience) - Registered Nursing/Registered Nurse (Family)
X	X	X	X	X	X	X	X	RNSG 2213	Mental Health Nursing
X	X		X	X	X	X		LEAD 1100	Workforce Development with Critical Thinking

PROGRAM COMPETENCIES (as determined by advisory committee)

8. BASIC USE OF COMPUTERS

7. WORKPLACE COMPETENCIES

6. PERSONAL QUALITIES

5. THINKING SKILLS

4. SPEAKING AND LISTENING

3. ARITHMETIC OR MATHEMATICS

2. WRITING

1. READING

Program: Associate Degree Nursing										
Award: ==LVN Transition Track==-Associate in Applied Science Degree Cip: 51.3801									**Credential: Associate in Applied Science Degree**	

LIST OF ALL COURSES REQUIRED AND IDENTIFIED COMPETENCIES										
SCANS COMPETENCIES								Course Number	Course Title	
1	2	3	4	5	6	7	8			
X	X			X	X			BIOL 2401	Anatomy & Physiology I	
X	X			X	X			BIOL 2402	Anatomy & Physiology II	
X	X		X	X	X			ENGL 1301	Composition I	
X	X	X	X	X	X			BIOL 2420	Microbiology for Non-Science Majors	
X	X		X	X	X	X	X	PSYC 2301	General Psychology	
X	X		X	X	X				Electives: Language, Philosophy, and Culture or Creative Arts Elective	
X	X		X	X	X	X	X	PSYC 2314	Lifespan Growth & Development	
X	X	X	X	X	X	X	X	RNSG 1209	Introduction to Nursing	
X	X	X	X	X	X	X	X	==RNSG 1263==	==Clinical - Registered Nursing/Registered Nurse (Common Concepts)==	
X	X	X	X	X	X	X	X	RNSG 1311	Nursing Pathophysiology	
X	X	X	X	X	X	X	X	==RNSG 1441==	==Common Concepts of Adult Health==	
X	X	X	X	X	X	X	X	RNSG 1301	Pharmacology	
X	X	X	X	X	X	X	X	RNSG 1115	Health Assessment	
X	X	X	X	X	X	X	X	RNSG 1327	Transition to Professional Nursing	
X	X		X	X	X	X	X	RNSG 1146	Legal & Ethical Issues in Nursing	
X	X	X	X	X	X	X	X	RNSG 1443	Complex Concepts of Adult Health	
X	X	X	X	X	X	X	X	RNSG 2260	Clinical - Registered Nursing/Registered Nurse (Complex Concepts)	
X	X	X	X	X	X	X	X	RNSG 1110	Introduction to Community-Based Nursing	
X	X	X	X	X	X	X	X	RNSG 1412	Nursing Care of the Childbearing and Childrearing Family	
X	X	X	X	X	X	X	X	RNSG 2213	Mental Health Nursing	
X	X	X	X	X	X	X	X	RNSG 2161	Clinical - Registered Nursing/Registered Nurse (Mental Health)	
X	X	X	X	X	X	X	X	RNSG 2162	Clinical - Registered Nursing/Registered Nurse (Community)	
X	X	X	X	X	X	X	X	RNSG 2166	Practicum (or Field Experience) - Registered Nursing/Registered Nurse (Family)	
X	X		X	X	X	X		LEAD 1100	Workforce Development with Critical Thinking	

PROGRAM COMPETENCIES (as determined by advisory committee)

8. BASIC USE OF COMPUTERS

7. WORKPLACE COMPETENCIES

6. PERSONAL QUALITIES

5. THINKING SKILLS

4. SPEAKING AND LISTENING

3. ARITHMETIC OR MATHEMATICS

2. WRITING

1. READING

Program: Associate Degree Nursing Award: <mark>Military to RN Transition</mark>- Associate in Applied Science (AAS) Degree Cip: 51.3801	Credential: Associate in Applied Science (AAS) Degree

LIST OF ALL COURSES REQUIRED AND IDENTIFIED COMPETENCIES

| SCANS COMPETENCIES | | | | | | | | Course Number | Course Title |
1	2	3	4	5	6	7	8		
x	x			x	x			BIOL 2401	Anatomy & Physiology I
x	x			x	x			BIOL 2402	Anatomy & Physiology II
x	x		x	x	x			ENGL 1301	Composition I
x	x	x	x	x	x			BIOL 2420	Microbiology for Non-Science Majors
x	x		x	x	x	x	x	PSYC 2301	General Psychology
x	x		x	x	x				Electives: Language, Philosophy, and Culture or Creative Arts Elective
x	x		x	x	x	x	x	PSYC 2314	Lifespan Growth & Development
x	x	x	x	x	x	x	x	RNSG 1209	Introduction to Nursing
x	x	x	x	x	x	x	x	RNSG 1311	Nursing Pathophysiology
x	x	x	x	x	x	x	x	RNSG 1115	Health Assessment
x	x	x	x	x	x	x	x	RNSG 1263	Clinical - Registered Nursing/Registered Nurse (Common Concepts)
x	x	x	x	x	x	x	x	<mark>RNSG 1327</mark>	<mark>Transition to Professional Nursing</mark>
x	x		x	x	x	x	x	<mark>RNSG 1146</mark>	<mark>Legal and Ethical Issues in Nursing</mark>
x	x	x	x	x	x	x	x	RNSG 1441	Common Concepts of Adult Health
x	x	x	x	x	x	x	x	RNSG 1301	Pharmacology
x	x	x	x	x	x	x	x	RNSG 1443	Complex Concepts of Adult Health
x	x	x	x	x	x	x	x	RNSG 2260	Clinical - Registered Nursing/Registered Nurse (Complex Concepts)
x	x	x	x	x	x	x	x	RNSG1110	Introduction to Community-Based Nursing
x	x	x	x	x	x	x	x	RNSG 1412	Nursing Care of the Childbearing and Childrearing Family
x	x	x	x	x	x	x	x	RNSG 2161	Clinical - Registered Nursing/Registered Nurse (Mental Health)
x	x	x	x	x	x	x	x	RNSG 2162	Clinical - Registered Nursing/Registered Nurse (Community)
x	x	x	x	x	x	x	x	RNSG 2166	Practicum (or Field Experience) - Registered Nursing/Registered Nurse (Family)
x	x	x	x	x	x	x	x	RNSG 2213	Mental Health Nursing
x	x		x	x	x	x		Lead 1100	Workforce Development with Critical Thinking

PROGRAM COMPETENCIES (as determined by advisory committee)

8. BASIC USE OF COMPUTERS
7. WORKPLACE COMPETENCIES
6. PERSONAL QUALITIES
5. THINKING SKILLS
4. SPEAKING AND LISTENING
3. ARITHMETIC OR MATHEMATICS
2. WRITING
1. READING

General Education Matrix: The General Education Matrix is state-mandated. You will see the 6 requirements that the college is tasked with teaching and how they map back to the courses.

Program: Associate Degree Nursing							Credential: Associate in Applied Science (AAS) Degree
Award: Generic Nursing Track - Associate in Applied Science (AAS) Degree							
Cip: 51.3801							

LIST OF ALL COURSES REQUIRED AND CORE OBJECTIVES							
GENERAL EDUCATION CORE OBJECTIVES						Course Number	Course Title
1	2	3	4	5	6		
x	x	x	x	x	x	BIOL 2401	Anatomy & Physiology I
x	x	x	x	x	x	BIOL 2402	Anatomy & Physiology II
x	x	x	x	x	x	ENGL 1301	Composition I
x	x	x	x	x	x	BIOL 2420	Microbiology for Non-Science Majors
x	x			x	x	PSYC 2301	General Psychology
x	x	x	x	x	x		Electives: Language, Philosophy, and Culture or Creative Arts Elective
x	x	x	x	x	x	PSYC 2314	Lifespan Growth & Development
x	x	x		x	x	RNSG 1311	Nursing Pathophysiology
x	x	x	x	x	x	RNSG 1105	Nursing Skills I
x	x	x	x	x	x	RNSG 1115	Health Assessment
x	x	x	x	x	x	RNSG 1166	Practicum (or Field Experience) - Registered Nursing/Registered Nurse (Introduction to Nursing)
x	x	x	x	x	x	RNSG 1263	Clinical - Registered Nursing/Registered Nurse (Common Concepts)
x	x	x	x	x	x	RNSG 1309	Introduction to Nursing
x	x	x	x	x	x	RNSG 1441	Common Concepts of Adult Health
x	x	x	x	x	x	RNSG 1301	Pharmacology
x	x	x	x	x	x	RNSG 1443	Complex Concepts of Adult Health
x	x	x	x	x	x	RNSG 2260	Clinical - Registered Nursing/Registered Nurse (Complex Concepts)
x	x	x	x	x	x	RNSG1110	Introduction to Community-Based Nursing
x	x	x	x	x	x	RNSG 1412	Nursing Care of the Childbearing and Childrearing Family
x	x	x	x	x	x	RNSG 2161	Clinical - Registered Nursing/Registered Nurse (Mental Health)
x	x	x	x	x	x	RNSG 2162	Clinical - Registered Nursing/Registered Nurse (Community)
x	x	x	x	x	x	RNSG 2166	Practicum (or Field Experience) - Registered Nursing/Registered Nurse (Family)
x	x	x	x	x	x	RNSG 2213	Mental Health Nursing
x	x		x	x	x	LEAD 1100	Workforce Development with Critical Thinking

6. Personal Responsibility
5. Social Responsibility
4. Teamwork
3. Empirical and Quantitative Skills
2. Communication Skills
1. Critical Thinking Skills

Program: Associate Degree Nursing	Credential: Associate in Applied Science Degree

Award: LVN Transition Track-Associate in Applied Science Degree	
Cip: 51.3801	

LIST OF ALL COURSES REQUIRED AND IDENTIFIED CORE OBJECTIVES							
GENERAL EDUCATION CORE OBJECTIVES						Course Number	Course Title
1	2	3	4	5	6		
x	x	x	x	x	x	BIOL 2401	Anatomy & Physiology I
x	x	x	x	x	x	BIOL 2402	Anatomy & Physiology II
x	x	x	x	x	x	ENGL 1301	Composition I
x	x	x	x	x	x	BIOL 2420	Microbiology for Non-Science Majors
x	x			x	x	PSYC 2301	General Psychology
x	x	x	x	x	x		Electives: Language, Philosophy, and Culture or Creative Arts Elective
x	x	x	x	x	x	PSYC 2314	Lifespan Growth & Development
x	x	x	x	x	x	RNSG 1209	Introduction to Nursing
x	x	x	x	x	x	RNSG 1263	Clinical Registered Nursing/Registered Nurse (Common Concepts)
x	x	x		x	x	RNSG 1311	Nursing Pathophysiology
x	x	x	x	x	x	RNSG 1301	Pharmacology
x	x	x	x	x	x	RNSG 1115	Health Assessment
x	x	x	x	x	x	RNSG 1327	Transition to Professional Nursing
x	x	x	x	x	x	RNSG 1146	Legal & Ethical Issues in Nursing
x	x	x	x	x	x	RNSG 1441	Common Concepts of Adult Health
x	x	x	x	x	x	RNSG 1443	Complex Concepts of Adult Health
x	x	x	x	x	x	RNSG 2260	Clinical - Registered Nursing/Registered Nurse (Complex Concepts)
x	x	x	x	x	x	RNSG 1110	Introduction to Community-Based Nursing
x	x	x	x	x	x	RNSG 1412	Nursing Care of the Childbearing and Childrearing Family
x	x	x	x	x	x	RNSG 2213	Mental Health Nursing
x	x	x	x	x	x	RNSG 2161	Clinical - Registered Nursing/Registered Nurse (Mental Health)
x	x	x	x	x	x	RNSG 2162	Clinical - Registered Nursing/Registered Nurse (Community)
x	x	x	x	x	x	RNSG 2166	Practicum (or Field Experience) - Registered Nursing/Registered Nurse (Family)
x	x		x	x	x	LEAD 1100	Workforce Development with Critical Thinking

6. Personal Responsibility
5. Social Responsibility
4. Teamwork
3. Empirical and Quantitative Skills
2. Communication Skills
1. Critical Thinking Skills

Program: Associate Degree Nursing	
Award:: <mark>Military to RN Transition</mark> - Associate in Applied Science (AAS) Degree	Credential: Associate in Applied Science (AAS) Degree
Cip: 51.3801	

LIST OF ALL COURSES REQUIRED AND CORE OBJECTIVES

GENERAL EDUCATION CORE OBJECTIVES						Course Number	Course Title
1	2	3	4	5	6		
x	x	x	x	x	x	BIOL 2401	Anatomy & Physiology I
x	x	x	x	x	x	BIOL 2402	Anatomy & Physiology II
x	x	x	x	x	x	ENGL 1301	Composition I
x	x	x	x	x	x	BIOL 2420	Microbiology for Non-Science Majors
x	x			x	x	PSYC 2301	General Psychology
x	x	x	x	x	x		Electives: Language, Philosophy, and Culture or Creative Arts Elective
x	x	x	x	x	x	PSYC 2314	Lifespan Growth & Development
x	x	x		x	x	RNSG 1311	Nursing Pathophysiology
x	x	x	x	x	x	RNSG 1115	Health Assessment
x	x	x	x	x	x	RNSG 1263	Clinical - Registered Nursing/Registered Nurse (Common Concepts)
x	x	x	x	x	x	RNSG 1209	Introduction to Nursing
x	x	x	x	x	x	RNSG 1441	Common Concepts of Adult Health
x	x	x	x	x	x	RNSG 1301	Pharmacology
x	x	x	x	x	x	<mark>RNSG 1327</mark>	<mark>Transition to Professional Nursing</mark>
x	x	x	x	x	x	<mark>RNSG 1146</mark>	<mark>Legal and Ethical Issues in Nursing</mark>
x	x	x	x	x	x	RNSG 1443	Complex Concepts of Adult Health
x	x	x	x	x	x	RNSG 2260	Clinical - Registered Nursing/Registered Nurse (Complex Concepts)
x	x	x	x	x	x	RNSG1110	Introduction to Community-Based Nursing
x	x	x	x	x	x	RNSG 1412	Nursing Care of the Childbearing and Childrearing Family
x	x	x	x	x	x	RNSG 2161	Clinical - Registered Nursing/Registered Nurse (Mental Health)
x	x	x	x	x	x	RNSG 2162	Clinical - Registered Nursing/Registered Nurse (Community)
x	x	x	x	x	x	RNSG 2166	Practicum (or Field Experience) - Registered Nursing/Registered Nurse (Family)
x	x	x	x	x	x	RNSG 2213	Mental Health Nursing
x	x		x	x	x	LEAD 1100	Workforce Development with Critical Thinking

					6. Personal Responsibility
				5. Social Responsibility	
			4. Teamwork		
		3. Empirical and Quantitative Skills			
	2. Communication Skills				
1. Critical Thinking Skills					

Program Outcomes Matrix: The Outcomes Matrix represents the Vernon College mandated requirements. They are the Program outcomes just approved and how they map back to the courses.

Program: Associate Degree Nursing	Credential: Associate in Applied Science (AAS) Degree
Award: Generic Nursing Track - Associate in Applied Science (AAS) Degree	
Cip: 51.3801	

LIST OF ALL COURSES REQUIRED AND OUTCOMES

OUTCOMES					Course Number	Course Title
1	2	3	4	5		
x	x	x	x	x	BIOL 2401	Anatomy & Physiology I
x	x	x	x	x	BIOL 2402	Anatomy & Physiology II
x	x	x	x	x	ENGL 1301	Composition I
x	x	x		x	BIOL 2420	Microbiology for Non-Science Majors
x	x	x	x	x	PSYC 2301	General Psychology
x		x		x		Electives: Language, Philosophy, and Culture or Creative Arts Elective
x	x	x	x	x	PSYC 2314	Lifespan Growth & Development
x	x	x	x	x	RNSG 1311	Nursing Pathophysiology
x	x	x	x	x	RNSG 1105	Nursing Skills I
x	x	x	x	x	RNSG 1115	Health Assessment
x	x	x	x	x	RNSG 1166	Practicum (or Field Experience) - Registered Nursing/Registered Nurse (Introduction to Nursing)
x	x	x	x	x	RNSG 1263	Clinical - Registered Nursing/Registered Nurse (Common Concepts)
x	x	x	x	x	RNSG 1309	Introduction to Nursing
x	x	x	x	x	RNSG 1441	Common Concepts of Adult Health
x	x	x	x	x	RNSG 1301	Pharmacology
x	x	x	x	x	RNSG 1443	Complex Concepts of Adult Health
x	x	x	x	x	RNSG 2260	Clinical - Registered Nursing/Registered Nurse (Complex Concepts)
x	x	x	x	x	RNSG1110	Introduction to Community-Based Nursing
x	x	x	x	x	RNSG 1412	Nursing Care of the Childbearing and Childrearing Family
x	x	x	x	x	RNSG 2161	Clinical - Registered Nursing/Registered Nurse (Mental Health)
x	x	x	x	x	RNSG 2162	Clinical - Registered Nursing/Registered Nurse (Community)
x	x	x	x	x	RNSG 2166	Practicum (or Field Experience) - Registered Nursing/Registered Nurse (Family)
x	x	x	x	x	RNSG 2213	Mental Health Nursing
					LEAD 1100	Workforce Development with Critical Thinking

PROGRAM OUTCOMES (as determined by advisory committee)
6. Promote and Support Physiological Integrity
4. Promote and Support Psychosocial Integrity
3. Advocate Health Promotion and Maintenance
2. Promote Safety and Infection Control
1. Create a Safe and Effective Care Environment

Program: Associate Degree Nursing						
Award: LVN Transition Track - Associate in Applied Science Degree						Credential: Associate in Applied Science (AAS) Degree
Cip: 51.3801						

LIST OF ALL COURSES REQUIRED AND OUTCOMES						
OUTCOMES					Course Number	Course Title
1	2	3	4	5		
x	x	x	x	x	BIOL 2401	Anatomy & Physiology I
x	x	x	x	x	BIOL 2402	Anatomy & Physiology II
x	x	x	x	x	ENGL 1301	Composition I
x	x	x		x	BIOL 2420	Microbiology for Non-Science Majors
x	x	x	x	x	PSYC 2301	General Psychology
x		x		x		Electives: Language, Philosophy, and Culture or Creative Arts Elective
x	x	x	x	x	PSYC 2314	Lifespan Growth & Development
x	x	x	x	x	RNSG 1209	Introduction to Nursing
x	x	x	x	x	RNSG 1263	Clinical Registered Nursing/Registered Nurse (Common Concepts)
x	x	x	x	x	RNSG 1311	Nursing Pathophysiology
x	x	x	x	x	RNSG 1301	Pharmacology
x	x	x	x	x	RNSG 1115	Health Assessment
x	x	x	x	x	RNSG 1327	Transition to Professional Nursing
x	x	x	x	x	RNSG 1146	Legal & Ethical Issues in Nursing
x	x	x	x	x	RNSG 1441	Common Concepts of Adult Health
x	x	x	x	x	RNSG 1443	Complex Concepts of Adult Health
x	x	x	x	x	RNSG 2260	Clinical - Registered Nursing/Registered Nurse (Complex Concepts)
x	x	x	x	x	RNSG 1110	Introduction to Community-Based Nursing
x	x	x	x	x	RNSG 1412	Nursing Care of the Childbearing and Childrearing Family
x	x	x	x	x	RNSG 2213	Mental Health Nursing
x	x	x	x	x	RNSG 2161	Clinical - Registered Nursing/Registered Nurse (Mental Health)
x	x	x	x	x	RNSG 2162	Clinical - Registered Nursing/Registered Nurse (Community)
x	x	x	x	x	RNSG 2166	Practicum (or Field Experience) - Registered Nursing/Registered Nurse (Family)
					LEAD 1100	Workforce Development with Critical Thinking

PROGRAM OUTCOMES (as determined by advisory committee)
6. Promote and Support Physiological Integrity
4. Promote and Support Psychosocial Integrity
3. Advocate Health Promotion and Maintenance
2. Promote Safety and Infection Control
1. Create a Safe and Effective Care Environment

Program: Associate Degree Nursing							

Program: Associate Degree Nursing	Credential: Associate in Applied Science (AAS) Degree
Award: Military to RN Transition - Associate in Applied Science Degree	
Cip: 51.3801	

LIST OF ALL COURSES REQUIRED AND OUTCOMES

OUTCOMES					Course Number	Course Title
1	2	3	4	5		
x	x	x	x	x	BIOL 2401	Anatomy & Physiology I
x	x	x	x	x	BIOL 2402	Anatomy & Physiology II
x	x	x	x	x	ENGL 1301	Composition I
x	x	x		x	BIOL 2420	Microbiology for Non-Science Majors
x	x	x	x	x	PSYC 2301	General Psychology
x		x		x		Electives: Language, Philosophy, and Culture or Creative Arts Elective
x	x	x	x	x	PSYC 2314	Lifespan Growth & Development
x	x	x	x	x	RNSG 1209	Introduction to Nursing
x	x	x	x	x	RNSG 1263	Clinical Registered Nursing/Registered Nurse (Common Concepts)
x	x	x	x	x	RNSG 1311	Nursing Pathophysiology
x	x	x	x	x	RNSG 1301	Pharmacology
x	x	x	x	x	RNSG 1115	Health Assessment
x	x	x	x	x	RNSG 1327	Transition to Professional Nursing
x	x	x	x	x	RNSG 1146	Legal & Ethical Issues in Nursing
x	x	x	x	x	RNSG 1441	Common Concepts of Adult Health
x	x	x	x	x	RNSG 1443	Complex Concepts of Adult Health
x	x	x	x	x	RNSG 2260	Clinical - Registered Nursing/Registered Nurse (Complex Concepts)
x	x	x	x	x	RNSG 1110	Introduction to Community-Based Nursing
x	x	x	x	x	RNSG 1412	Nursing Care of the Childbearing and Childrearing Family
x	x	x	x	x	RNSG 2213	Mental Health Nursing
x	x	x	x	x	RNSG 2161	Clinical - Registered Nursing/Registered Nurse (Mental Health)
x	x	x	x	x	RNSG 2162	Clinical - Registered Nursing/Registered Nurse (Community)
x	x	x	x	x	RNSG 2166	Practicum (or Field Experience) - Registered Nursing/Registered Nurse (Family)
					LEAD 1100	Workforce Development with Critical Thinking

PROGRAM OUTCOMES (as determined by advisory committee)

5. Promote and Support Physiological Integrity
4. Promote and Support Psychosocial Integrity
3. Advocate Health Promotion and Maintenance
2. Promote Safety and Infection Control
1. Create a Safe and Effective Care Environment

Institutional Outcomes Matrix: The Institutional Outcomes Matrix represents the Vernon College mandated requirements. This matrix represents how the program outcomes map back to the institutional outcomes/general education outcomes.

Program: Associate Degree Nursing					Credential: Associate in Applied Science (AAS) Degree
Award: Generic Nursing Track - Associate in Applied Science (AAS) Degree					
Cip: 51.3801					

LIST OF ALL COURSES REQUIRED AND OUTCOMES					
OUTCOMES					
1	2	3	4	5	General Education Outcomes
X	X	X	X	X	1. Critical Thinking Skills
X	X	X	X	X	2. Communication Skills
X	X	X	X	X	3. Empirical and Quantitative Skills
X	X	X	X	X	4. Teamwork
X	X	X	X	X	5. Social Responsibility
X	X	X	X	X	6. Personal Responsibility
				5. Promote and Support Physiological Integrity	
			4. Promote and Support Psychosocial Integrity		
		3. Advocate Health Promotion and Maintenance			
	2. Promote Safety and Infection Control				
1. Create a Safe and Effective Care Environment					

Program: Associate Degree Nursing					Credential: Associate in Applied Science (AAS) Degree
Award: LVN Transition Track - Associate in Applied Science (AAS) Degree					
Cip: 51.3801					

LIST OF ALL COURSES REQUIRED AND OUTCOMES					
OUTCOMES					
1	2	3	4	5	General Education Outcomes
X	X	X	X	X	1. Critical Thinking Skills
X	X	X	X	X	2. Communication Skills
X	X	X	X	X	3. Empirical and Quantitative Skills
X	X	X	X	X	4. Teamwork
X	X	X	X	X	5. Social Responsibility
X	X	X	X	X	6. Personal Responsibility
				5. Promote and Support Physiological Integrity	
			4. Promote and Support Psychosocial Integrity		
		3. Advocate Health Promotion and Maintenance			
	2. Promote Safety and Infection Control				
1. Create a Safe and Effective Care Environment					

Program: Associate Degree Nursing					Credential: Associate in Applied Science (AAS) Degree
Award: Military to RN Transition - Associate in Applied Science (AAS) Degree					
Cip: 51.3801					

LIST OF ALL COURSES REQUIRED AND OUTCOMES					
OUTCOMES					General Education Outcomes
1	2	3	4	5	
X	X	X	X	X	1. Critical Thinking Skills
X	X	X	X	X	2. Communication Skills
X	X	X	X	X	3. Empirical and Quantitative Skills
X	X	X	X	X	4. Teamwork
X	X	X	X	X	5. Social Responsibility
X	X	X	X	X	6. Personal Responsibility
				5. Promote and Support Physiological Integrity	
			4. Promote and Support Psychosocial Integrity		
		3. Advocate Health Promotion and Maintenance			
	2. Promote Safety and Infection Control				
1. Create a Safe and Effective Care Environment					

Robin Lockhart opened the floor for discussion and recommendations. Hearing none Robin asked the committee for a motion to approve the matrices as presented.
Joel Skipworth made a motion to approve the matrices as presented.
Lou Cardenas seconded the motion.

The motion passed and the committee approved the matrices as presented.

❖ **Program statistics: Graduates (from previous year/semester), current majors, current enrollment**

- Program Statistics:
  - Graduates 2020-21: 87
  - Enrollment Summer 2021: 90
  - Majors Fall 2021-2022: *nursing - 151*
  - Enrollment Fall 2021: 151

❖ **Local Demand**

Andrea Anderle with United Regional, stated in the summer they hire about 55 new RN's, this past summer they only hired 35. There just weren't as many applications coming through the system as in previous years. With these numbers, Andrea said they are in dire demand of nurses and are still looking for applicants as of now. In June/ July this year 2021, they have hired over 170-180 travel nurses. Upon hiring this amount, they still have many openings for nurses on the boards.

- ❖ **Evaluation of facilities, equipment, and technology. Recommendation for the acquisition of new equipment and technology.**

Robin Lockhart asked the faculty member to review the following information.
Mary Rivard reviewed the new equipment purchased in the last year.

2020-21
Tuning forks and reflex hammers
2 computers (Simulation Lab)
4 Oculus 3D Virtual Reality systems (Simulation Lab)
2 60 inch TVs (Simulation Labs)
Document camera
Computer speakers
Adult female simulation manikin
Isolation/PPE cart
Virtual monitor (Simulation Lab)

2021-22
Adult simulation manikin
1-year-old simulation manikin
Newborn simulation manikin
Medication administration machine
2 bladder scanners
Pediatric crib
2 PPE systems
2 BP kits
2 Chester chest simulators
Hospital bed

Joel mentioned that students new to working at United Regional have stated that the school's IV pumps are not the same as the hospital, Alaris, and it causes quite a bit of confusion for them, but this is the only problem Joel is seeing.

- ❖ **External learning experiences, employment, and placement opportunities**

"Vernon College offers a job board on the website. Businesses can contact Chelsey Henry, Coordinator of Career Services, chenry@vernoncollege.edu, to add jobs or you can post yourself. VC also subscribes to a service called GradCast. Within this program, over 600,000 business and industry contacts are available to the graduates to send up to 100 free resumes within a set zip code. If you would like to have your business as part of that database, please contact Judy Ditmore, jditmore@vernoncollege.edu."

Placement Rate of Program Completers by Reporting Year [1]											
	2016-2017			2017-2018			2018-2019			3-Year Average		
Program	Plc	Cmp	%	Plc	Cmp	%	Plc	Cmp	%	Plc	Cmp	%
51380000-Registered Nursing, Nursing Administration, Nursing Research	84	90	93.33%	85	90	94.44%	80	80	100%	249	260	95.77%

Robin Lockhart asked if there was any further discussion, hearing none Robin moved forward.

- ❖ **Professional development of faculty and recommendations**

Robin Lockhart asked the faculty member to review the professional development opportunities that the faculty has or will attend.
Mary Rivard reviewed the following information.

> Mary Rivard and Beth Arnold: Virtual Deans and Directors, February, March, April 2021
> Mary Rivard: Deans and Directors, October 2021
> Mary Rivard: Virtual NCLEX-PN Item Writing Panel, February 2021
> Mary Rivard: Virtual House of Delegates (TNA), June 2021
> Mary Rivard: Virtual ExamSoft Conference, June 2021
> Jennifer Hatley: IMSH/SSH Conference, June 2021
> Mary Rivard: ACEN Nursing Education Accreditation Virtual Conference, July 2021
> Mary Rivard: NCSBN Annual Meeting, August 2021
> Beth Arnold to attend Advanced Practice Conference, February 2022
> Mary Rivard to attend Deans and Directors, January 2022
> 2 instructors to attend TOADN/TCCTA Conference, March 2022
> Jennifer Hatley to attend INACSL Conference, June 2022

Robin Lockhart asked the committee if there was any further discussion or recommendations.

❖ **Promotion and publicity (recruiting) about the program to the community and business and industry**

Robin Lockhart asked the faculty member, Mary Rivard, to review the promotion and publicity opportunities that the program is currently using.

Program video on the homepage
Fliers, postcards, magnets, and bookmarks used as recruiting tools
Adulting Day, Vernon Boy's and Girls' Club
College and Career Fair, CEC
CTE Navigator
Tours

Robin Lockhart asked for any further recommendations, hearing none Cristi moved forward.

❖ **Serving students from special populations:**

Robin Lockhart asked the committee to please note the federal definition of special populations below. Robin asked the faculty member, Mary Rivard, to discuss the services below.

Vernon College is an open-enrollment college. The Proactive Assistance for Student Services (PASS) department offers many services for documented disabilities such as but not limited to quiet testing, longer testing times, interpreters, and special equipment.

Vernon College has a program titled "New Beginnings" for students who qualify to receive transportation, childcare, and/or textbook loans. Perkins funding is also offering assistance to break down barriers such as uniform, supply, equipment costs.

Peer to Peer mentoring, tutoring (online and in-person), resume building, student success series, and counseling are just a few of the other options/services available to students.

1. Special populations new definitions:
   a. Individuals with disabilities;
   b. Individuals from economically disadvantaged families, including low-income youth and adults;
   c. Individuals preparing for nontraditional fields; 22 male/153 female
   d. Single parents, including single pregnant women;
   e. Out-of-workforce individuals;
   f. English learners;
   g. Homeless individuals described in section 725 of the McKinney-Vento Homeless Assistance Act (42 U.S.C. 11434a);
   h. Youth who are in, or have aged out of, the foster care system; and
   i. Youth with a parent who—
      i. is a member of the armed forces (as such term is defined in section 101(a)(4) of title 10, United States Code);
      ii. is on active duty (as such term is defined in section 101(d)(1) of such title).

❖ **Comprehensive Local Needs Assessment (Discussion led by Shana Drury):**

-Labor Market Outlook

Occupation	TWC Target Occupation	Share of local jobs (%)	Quality Index (-5 to 5)	Demand Index (-5 to 5)	Quality and demand quadrant	National Median Wage ($)	Local Median Wage ($)	Projected national growth 2019-2029 (%)	Projected state-level growth 2018-2028 (%)
Nursing and Home Health Aides	Yes	3.797457379	-0.983905468	5	Low quality - High demand	12.84057925	12.84057925	25.00154891	14.41157961
Registered Nurses	Yes	2.235924517	1.376687892	5	High quality - High demand	37.01958301	37.01958301	6.305934187	13.01775148
Practical and Vocational Nurses	Yes	1.570648588	-0.019902694	3.391043369	Low quality - High demand	22.83	19.37	8.558758315	8.138238573

-Living Wage

Occupational Code	Occupation	Prevailing Hourly Wage	Prevailing Annual Wage
31-1131	Nursing Assistant (formerly 31-1014)	$ 10.84	$ 2 2,547.00

29-1141	Registered Nurses	$ 28.19	$ 5 8,633.00
29-2061	Licensed Practical/Vocational Nurses	$ 16.78	$ 3 4,910.00

Shana Drury went through a list of questions regarding the CLNA and access to Vernon College for all participants, not just ADN students. Discussion ensued about access, marketing, and new occupations training needs.

Robin Lockhart opened the floor for any further discussion.
Shana Drury thanked the committee for their service.

Robin Lockhart adjourned the meeting at 3:33 pm

References

NCLEX program reports for the period of APR 2019-MAR 2020. (2020). *NCLEX program reports for the period of APR 2019-MAR 2020.* Mountain Measurement Inc.

Recorder Signature – Lou Cardenas	Date	Next Meeting: Fall 2022
Lou Cardenas	1/24/2022	